



SAIGON SOUTH INTERNATIONAL SCHOOL

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Connecting Learning To Life

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To Whom It May Concern:

I have had the pleasure of working with Jeremy Neldon for the past five years at Saigon South International School (SSIS) in my role as Curriculum Director. He is a dynamic personality; he is creative and quite flexible. In the first three years, significant parts of the grade 3 curriculum have changed each year as we looked at delivering a world class education to all students. Though this can be frustrating, Jeremy's enthusiasm and dedication to making the learning meaningful and pertinent to students has him as an advocate for the innovative changes happening at SSIS. Now as a grade 2 teacher, he brings this same work ethic as we continue to refine the curriculum for this same quest.

Jeremy Neldon is a solid educator with strong content knowledge and understanding of curricular design. It has been a pleasure to redesign the curriculum with Jeremy because of his deep understanding of pedagogy and curriculum development. His contributions are always meaningful, as he is a big picture thinker, always keeping the understandings at the heart of the discussion. One of Jeremy's greatest strengths is his reflective nature, which keeps him continuously striving to better meet the needs of his students.

He uses technology as a transformative tool in his classroom. He integrates the technology into lessons and assessment, not because it is of high interest to the students, but rather because it is an effective more efficient way to deliver concepts or to give students formative feedback. As a result of his continuous learning in this area, he always has new tools to share with his colleagues. Jeremy is always one of the first to offer to attend a workshop at our in-house weekend workshops or at regional conferences. Consequently, he has a large network of teachers and technology integrators that he can tap into if needed.

As a colleague, Jeremy is an invaluable resource. He is approachable, always willing to mentor a colleague and the first to volunteer for committees dealing with student learning. His collaborative nature and willingness to listen to others makes him a valued member of any committee or discussion. Jeremy demonstrates a growth mindset, as exhibited in his desire for continuous improvement both personally and for the organization. At the recent Learning 2.0 Conference, Jeremy joined the Reimagine Strand where participants worked on redesigning an aspect of education. He partnered with a new colleague to SSIS to redesign how math instruction is delivered in Grade 2. The work at conference has continued through the school year, designing interactive, dynamic math curriculum for grade 2.

Jeremy's pedagogical and educational knowledge and his dynamic personality are undeniable strengths that he will bring to any position. I would welcome the opportunity to work with Jeremy again in the future. I highly recommend him for any position he might be seeking in your school. If you have further questions, please contact me at curriculumdirector@ssis.edu.vn.

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