



Daniel J. Keller, PhD
Elementary Principal

3 September 2019

Reference Letter for Jeremy Neldon

To Whom It May Concern:

This open letter of reference is for Jeremy Neldon, with whom I have worked since August 2014. As an Elementary School Principal, I served as his direct supervisor. Jeremy is a qualified and experienced elementary teacher who has made many positive contributions to our elementary program. Three of Jeremy's greatest strengths include his passion for education, his creativity in the classroom, and his skills in math instruction.

Jeremy is a passionate educator, and this gives him great motivation for a variety of components in his position. Whether it is in the classroom, grade level team, elementary division, or across the entire school, Jeremy regularly sees ways that the education for our students can be improved. He is a constant contributor to many aspects of the school, and many of his ideas have been implemented in the school. Jeremy's passion comes across in his work, whether working directly with students or collaborating with colleagues.

Another strength of Jeremy's is his creativity. With a background in dramatic storytelling, Jeremy regularly generates ideas that are engaging for students and adults alike. In the classroom, he is animated and alive when he presents. He also draws this

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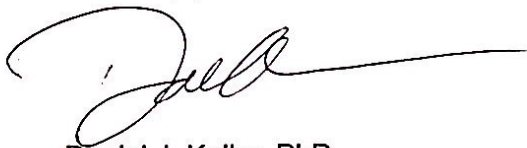
out of his students. Jeremy creates a learning environment that models and promotes creativity, and his students and colleagues benefit from these contributions.

A third skill of Jeremy's that deserves specific recognition is his skill as a math instructor. Jeremy has been participating in advanced professional development in the area of math instruction and is an invaluable member of our school-wide math committee. His work has directly contributed to significant changes to our elementary reporting system, as well as a school-wide math rubric. Entering Jeremy's class, I regularly observe outstanding math instruction focused on high level thinking that is challenging for students. They benefit from this thinking-focused approach to math instruction that goes far beyond simply teaching computation.

As I consider the contributions that Jeremy has made to our faculty over the years, it is evident that he has made a lasting impact on our school. For a school that seeks a passionate and creative educator who excels in math instruction, I highly recommend Jeremy Neldon for serious consideration.

Please feel free to contact me if I may be of further assistance.

Sincerely yours,



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